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ABSTRACT

Many philanthropists in and around Ambur gathered together and started a very teaching centre in the name Hindu Primary school in 1917. The main objective of the School is to provide education for the underprivileged students. In 1927, the School was approved and re-organised as Hindu aided Primary School with Mangalore tiles and wooden roofing's and start functioning then on to spread education to the poor.

I have been appointed as secondary grade teacher in 2004 and promoted as Headmaster in 2011. At that time the School was in the dilapidated stage with poor infrastructure as it has been functioning for over 70 years with same structure with minor renovation activities. Admission of the students has been decreased due to various factors. It was a great challenge to increase the student's enrolment and to develop infrastructure facilities for promoting quality education to the poor children.

The methodology executed for this case study to identify the problems and obstacles in the mission for development of the School are observation, introspection and interview. Deeply observed the overall aspects of the School. After organizing interviews with the parents and teachers separately, the main reasons for the reduction in the enrolment of the students are poor infrastructure, location of the School is very far from their villages, poor sanitary and quality of the education in not up to the mark. With the help of management and many voluntary organizations, a new concrete building was constructed with all infrastructure facilities like smart Classroom, Toilet facilities etc in 2014. Arranged free transport facilities for the children. To achieve expected learning outcomes designed by NCERT, the whole School and the classroom was painted based on the text book lessons and themes.

Encouraged and implemented leadership qualities with in the children like maintaining library, Food waste management, peer learning etc. We the teachers, management, voluntary organizations and children with collaborative efforts and deliberate actions increased our school enrolment this year. I feel, I have fulfilled the expectation of the parents, management, Teachers and Students of our school and our aim is to develop 21st century skills with in the children as suggested by UNESCO. Better administrative strategies leads to betterment of the school and its administration.

Introduction:

In the year 1917, The Hindu Primary school was started in Ambur with the blessing of the native as a very teaching centre. It was started to help in providing the required education to the underprivileged students as Education is the key element to succeed. To this goes by the proverb "pen is mightier than the sword".

In 1927 this school was brought under the government Aided school, all the classes with mangalore tiles and wooden roofing were functional from then on to spread the education.

In 2004, I joined this school as a primary teacher and in 2011, I was promoted as head

master of the school. When I took over as the Head Master, the school was in a stage where renovation was a must as the school infrastructure was almost in the dilapidated stage.



Identification of the problem:

Our school, Hindu Aided Primary school, Ambur in which I have been working till now. It is situated in the middle of the Ambur town. There are commercial complexes, Matric schools and Govt. Municipal schools. Most of the students are coming to our school from remote areas, hill stations and remote villages. 80% of students belong to scheduled caste and scheduled tribe community. when I joined in this school as a secondary grade Teacher, nearly 1200 students were studying here. But the total strength of students was came down step by step for various factors I was being promoted as the Head master of the same school in 2011.

When I took charge as the Head Master, there were only 200 to 250 students studying in our school. It was a great challenge to increase the total strength of our school by competing with other matric and Aided schools.

Diagnosis of the problem Important challenges: -

There was a great problem of reduction in the strength of the students due to the decreasing in the admission of the students for various reasons.

Description: - (Reasons)

The following are the reason for those problems.

- Damaged school buildings with poor infrastructure facilities.
- Most of the students are coming from remote areas and villages to our school. They are supposed to walk around 4 KM, to cross national high ways and to overcome the hectic traffic during the peak hours.
- Lack of communication between the school and the parents.
- Lack of English fluency and spoken English talent as compared to the other Matric

schools in Ambur area.

- Lack of knowledge in using innovative techniques in teaching and learning process comparing to other English medium schools.
- Expected learning outcomes achieved by the late bloomers is very less

Plans: (Objectives)

I have found some demerits and problems to be solved immediately. I have planned to solve those problems. and they are as follows:

- To develop expected learning outcomes among late bloomers.
- Good rapport to be developed between the school management and the school.
- Self-development and some innovative Teaching skills and technologies to be developed. our school should be model school compared to other govt. aided



schools.

- To develop the relationship between school and the parents.
- To implement new innovative teaching methods and strategies in class room.
- To develop discipline, leadership quality and all-round development of students.

Methodology:

The methodology used to identify the problems of the school are observation, introspection and interview

Strategies:

- I did put all my efforts in communicating this situation to the respective correspondent and the members Associated with this school and convened them to get it renovated keeping in mind the future of the school as well as the students studying. The whole building was demolished and a new concrete building was built within excellent ventilation tiles floor spacious verandas and with fans and tube lights. The new building was inaugurated by the year may 2014 and from then on, we are performing our teaching and learning process in it.
- To ensure safety and to increase the attendance of the scheduled tribe, scheduled caste and most backward community and also to reduce the dropout rates. from the year 2011, we provided free transport facilities to the students in the means of Auto and vans for which we spend nearly 28000 Rupees per month and this facility was provided to have a hassle – free transportation for the students. so that they do not face any obstacles to commute to school. Both the management and teacher contribute to the above amount.



- Once again, the school building was painted this may 2019 with various innovative illustrations as to help in boosting the student's interest towards learning. This was done with contribution of the teachers and the members Associated with the school. The total expense to provide this colorful experience to the students was

1,50,000 Rupees. The I & II classes were painted with alphabets, Tamil letters, fruits and vegetables based on their syllabus. The third, fourth and fifth classes were painted according to their syllabus and picture of their text book. All the compound walls are painted with awareness posters like plant trees, avoid plastics, save rain water, encourage farming, clean India – green India likewise. Photos are attached for your kind reference.

- To be the first of its kind, we are the first government primary school in our district to install smart classroom with touch board facility of worth one lakh (Rs.1,00,000) by the year October 2017. Continuously we are very keen in developing the computer-based knowledge and ICT based education to our children through teaching and learning process.
- Collaborating with the NGO's like Namma Bhoomi and food scrape free India, we have launched food waste management awareness programme to the children of class V on 14.10.2019 to reduce the wastage of food, to divide the organic and inorganic wastes and to convert the organic waste in to organic fertilizers. The process will continue for 100 days and after 100 days we will get organic fertilizers. pictures are enclosed. We got the organic fertilizers and proud to say that we are the first government school in our district to implement this project.
- To develop better understanding and expected among late bloomers. We have used peer group learning in lunch break session by using color full and attractive charts, innovative activities like educational puzzles, collecting newspaper cuttings, writing many familiar words by using newspaper etc., and this was brought in so that the parents get the update of events and other daily happenings of the school.
- Our school has also brought in the short messaging service (SMS) and voice call service to bridge the communication gap between the parents and the school. With the contribution of the teachers, we are the first school in our district to implement this concept in 2017 to implement this surveillance camera in the year 2019.
- To enhance and ensure the security of the students, the school and its surrounding has been installed CCTV surveillance cameras. These cameras have been installed keeping in mind the safety and security of the students as well as the school. We are the first government school in our Vellore district
- To be the first of its kind and we are the first govt. School in our district to get Insurance policy for every student and dependent parents of our school in the year 2018 – 2019. This has been implemented to help the students and parents who have incurred an heavy loss due to some accidents etc. This amount will make them help to overcome their worries financially.
- With the request from the parents and community to start an English medium school from class I to V to improve the efficiency in teaching process, to reduce the dropouts and to develop English knowledge for the most backward class students, has been accepted. Further steps have been taken and the resolution has been passed by the management and parents by convening school committee meeting to start an English

medium school in the year 2019 – 2020. Further we the first school in our block to get recognition order to start an English medium classis for the year 2019 – 2020 from the Director of Elementary Education and admission have been done and the classes are in progress.

- With the same request from the parents and community of below poverty line group of our school and to ensure to go their respective job by living their kids of 3 to 4 years in our school, we have passed a resolution for starting LKG and UKG classes from the year 2024 – 2025 and related to it steps should to be taken by convening a school management committee meeting and parent's Teacher's association meeting.
- To develop 21st century skills like collaboration, communication, critical thinking, curiosity, problem solving and innovation, we have executed many programs in our school They are as follows.



- To make them aware and get to expose, to the public utilities we have taken the students to the bank, Post Office etc. and we have achieved our objectives in giving the hands on experience to the children by sending a postcard to the Education minister of Tamil Nadu mentioning, Diwali wishes and in turn, He has also wished each and every individual student by sending them greeting letter.
- To enrich vocabulary and reading practise, After the lunch break session regularly we are giving English and Tamil newspaper to the student to read it. So that to make them potent in reading and understanding skills.
- I have undergone a workshop on creating e-content through stop motion animation technique an user friendly android application. through the application when the photos are captured and played in a sequential order it will show like an animation video.
- The above said technique has been taught to the students of class V and they have created video content by the name "FOREST OUR HOME" It has been sent to the 23rd All India children Educational Audio and video festival (AICEAVF) and they have accepted and nominated it. Documents enclosed.
- To develop leadership quality in students, we have divided 5th grade students into three groups. The students of first group will instruct other students, to sit in line while having lunch. The students of second groups will provide plates to students, to have mid - day meals. The students of third groups will put excess (or) waste food in to food waste management baskets to prepare organic fertilizer. Leaders and groups are changed periodically. Like wise we have improved leader ship quality, collaboration, co-operation and discipline among students.

List of Programs received for the 23rd All India Children's Educational Audio Video Festival

The following programs have been received under various categories for the 23rd All India Children's Educational Audio Video Festival to be held at CIET, NCERT, New Delhi from 27th November to 29th November, 2018. In case there is any issue with the list, it may kindly be brought to the notice of the Program Coordinator immediately to the email id: aiceavf.prd@ciet.nic.in

- In all cl asses, we have kept alternate dress, yarn, buttons and needle. If the students dress gets damaged or unexpectedly button gets drop down from their shirts, we practice them to wear alternate dresses and stitch their address themselves with the help of their friends. We are providing opportunities to develop vocational skills confidence among students and self.
- To develop co scholastic and interdisciplinary skills among the students, we have student's library functioning in our school. We have divided the 5th grade students in to 3 groups. First group will divide the books subject wise and place it neatly on shelves. The Students of Second group is to will maintain the register containing the names of books. Third groups will maintain register containing the name of the students, name of the book taken, class etc. in it. The leaders are selected periodically, so that students follow self-discipline, rules and regulations in maintaining the library.

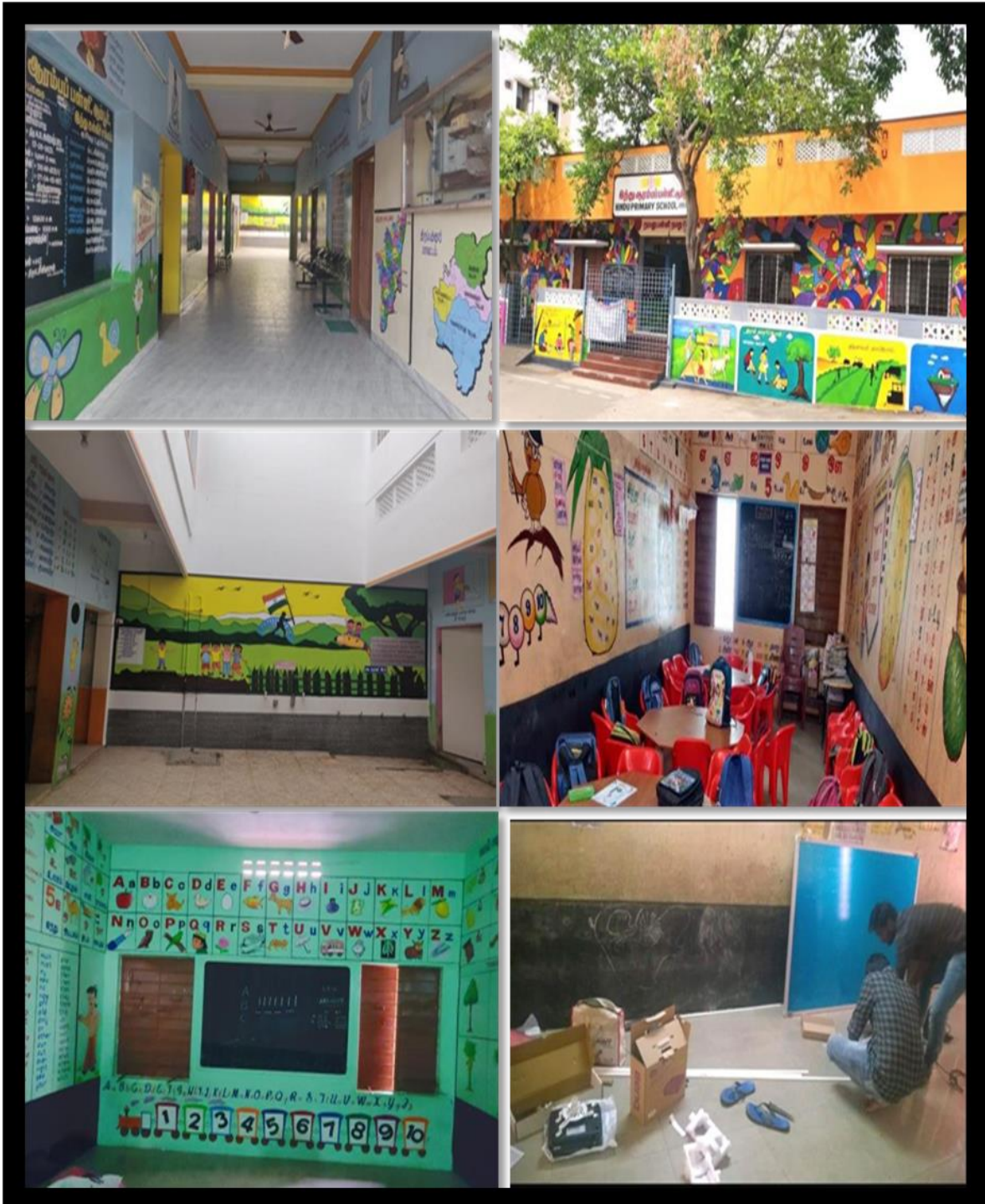
- A teacher is a continuous learner. By these words keeping in mind. I have attended many free workshops like Workshop on videography, creating interactive e – content (h5p tool), Creating video content using stop motion animation technique, orientation programme for preparing research paper for conference, creating Android app etc. conducted by universal teacher's academy in Pondicherry. Source: We can search Facebook – UTA Pondicherry.
- Based on the knowledge gained by the above workshops I have submitted many research papers in the following conferences. held in Regional Institute of education.
 - National conference on achieving sustainable development goals 2030 in 2018 Shillong Meghalaya
 - National conference on science education – 2018 Bhubaneswar, Orissa (NCSE)
 - International conference on emerging trends and Innovations in school sciences (ICSS- 2019) Bhopal, Madhya Pradesh.
 - India International science festival 2019 – Vigyanika, Kolkatta, West Bengal.
- I am one among the Master Resource person (MRP) in SCERT and trained the teachers in the districts of perambalur and vellore in the topic “FOSS TOOLS IN EDUCATION”.
- We then, universal teachers Academy, Thirupathur have organised a free workshop



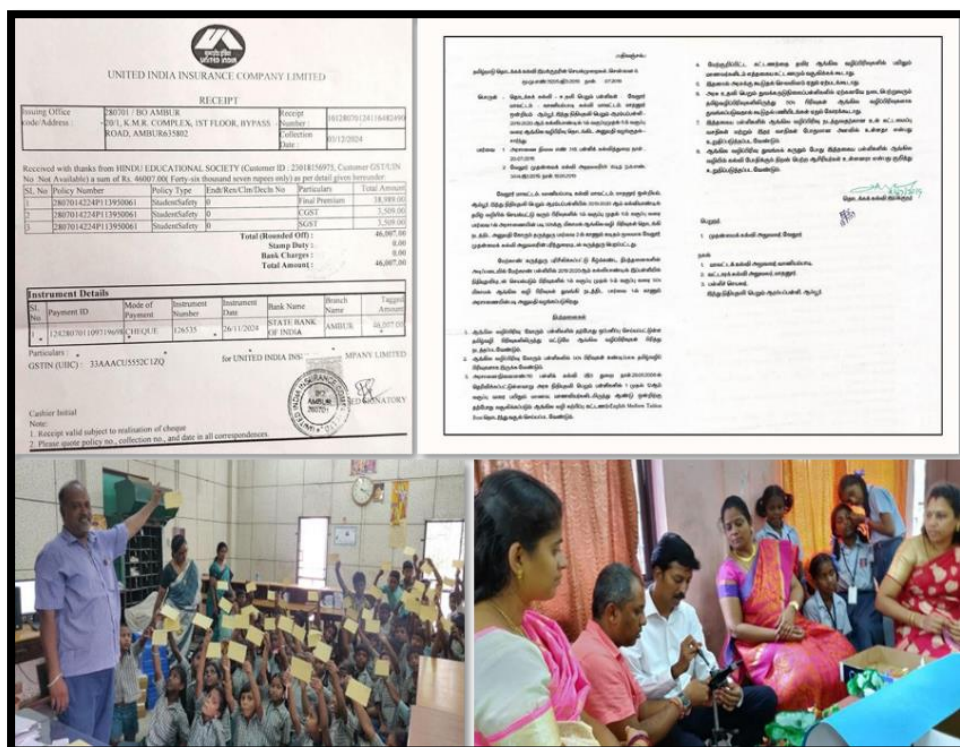
in the first semester 2019 holidays. in Tirupathur for the teachers of all over Tamil Nadu under the guidance of Universal Teacher's Academy Pondicherry. We have introduced the usage of H5P tool in education and to create interactive video content. Around 70 teachers have been benefited from it.

- In the academic year 2017 – 2018 and 2018 – 2019, we have won the best school award in the CRC and Block level Science Exhibition competition.
- Vigyan prasar is authorising many science clubs all over the India for schools and groups. Based on it as a organizing secretary an app location for registration under the name SARABHAI SCIENCE CLUB has been sent to vigyan prasar network of science clubs (VIPNET). The objectives is to conduct many scientific activities to create scientific temper within the children and the society.
- Tamil Nadu government has introduced Yeannum Ezhut hum scheme to fill the learning gaps and to achieve all the learning objectives which could not achieved due to the covid pandemic situation. The scheme became a huge success. To celebrate the success we organized a program called Katralai Kondaduvom in our School and exhibited the students outcomes and talents to the parents.
- Considering the social economic conditions of our School students who are below poverty line, We the teachers joined hands together and provided Provisions, Vegetables, Blankets to the Parents of our Students and the cost estimate for this was around Rupees One Lakh Forty Thousand. This Social responsibility of us gained a great bonding and rapport with the Parents.
- We had organized medical health checkup camps for the parents to ensure their wellbeing and, also, we organized Dental health care checkup camps for the students to ensure their good oral health.
- On behalf of universal teacher's academy, we organized a stall in 24th All – India children's Educational Audio and video festival held at cochin, kerala. We showcased the stop motion animation technique and MIT Application CIET, Joint Director Mr. Amarendra P.Behra sir visited our stall and appreciated the innovation.
- We the universal teachers academy Puducherry organized more than 20 free online workshop for the teachers from all the over the India and also from out of the country, more than one lakhs teachers have been benefited by this program. Following I have been taken sessions to NCERT, SCERT and Kendra Vidhyalaya Schools. Few brochures are attached for reference.
- With the community partnership, one of our Alumni from USA Mr.Venkataraman donated three laptops worth one lakh rupees to develop technology integrated teaching and learning process.
- With the support of the Management, we facilitated the Seating's of our students with the below.
 - Octagon tables and chairs have been provided for students in classes 1st to 3rd

- Colorful desks and benches worth 3,50,000 have been provided for students in classes 4th to 5th
- To foster a culture of equality, we have introduced uniforms for teachers which has benefitted in eliminating economic discrimination and comparisons.
- To develop ICT knowledge among teachers, I, as the Principal of the School, have organized several training sessions and this was done with the Management's permission.



- To raise awareness about the importance of food and promote hands-on learning, we encourage students to tend to our school garden, utilizing recycled bags.
- To promote moral values among students, we broadcast moral stories via Speakers during break times and make sure that broadcast is audible to all.
- The Tamil Nadu government organizes the Kalaithiruvizha, a talent search competition for government and government aided schools. This year four students from our school were selected to participate at the district level, showcasing their skills in various categories. Notably one of our students excelled, qualifying to participate at the state level in two events, fancy Dress and Tamil Recitation.
- Conducted fire safety Awareness Program in school with the help of fire safety officers, Ambur. Happy to be a part of NISHITHA – Content creation activities organised by SCERT – with Former Director Mr.Nagaraja Murugan.
- Impressed by the stop motion animation technique applied in education by our former educational secretary Mr.Pradeep Yadav and Elementary director of school education Mr.Karuppasamy invited and appreciated. Presented the power point on stop Motion animation technique and received greetings to attend conference in Meghalaya organised by NCERT.



- Selected as Innovative Principal of the year 2018 award from times of India. It has been received from our District elementary educational officer and block educational officers Tirupattur, Tamil Nadu.
- With the community partnership and management of our school we have developed

better infrastructure, quality education and the overall aspects of the school which resulted in an increase in the students admission every year. Our management has constructed one more floor which cost 48,00,000 and this was done to accommodate more students in the school and it was inaugurated in a very grand manner on November 6, 2024.

- An Additional smart classroom with one more interactive display worth around Rs.1,10,000/- was installed and inaugurated on November 6, 2024
- We Conduct sports day and annual day every year. We also celebrate important National Festivals like Independence day, Republic day, Children's day, Teachers day etc. in our school.

Celebrations in the School



- Sarabhai science club has organised many science orientation programs. Our students performed outstanding in many events. We received best school from honourable education minister Thiru. Anbil Mahesh in Salem organised by Darwin's science club.

Outcomes: (Results and discussion)

We have increased our school strength of 274 in the year 2019 – 2020 comparing to 210 in the year 2018-2019. Following are the school enrolment and admission for the past 5 academic years

| Academic Year | Total Student Roll | Admission |
|----------------------|---------------------------|------------------|
| 2020-2021 | 313 | 110 |
| 2021-2022 | 505 | 218 |
| 2022-2023 | 504 | 189 |
| 2023-2024 | 496 | 143 |
| 2024-2025 | 462 | 121 |

- For the past 4 years, our school has the highest enrolment of Students in primary level in the Madhanur Block and also we hold the highest number of students roll in the Tirupattur District level also.
- As the resolution passed for starting LKG and UKG in the next academic year, we have got 98 applications for admission for the next year 2024 – 2025. But yet to get recognition and approval.
- I feel that, I have got the solution for the problems of admission and lack of infrastructure for the school.
- I feel I have fulfilled the expectations of the parents, management, teachers and students and also I have gained good conduct from them.

Conclusion

My aim is to develop all round development in the children by achieving sustainable goals 2030 and to develop 21st century skills as suggested by UNESCO.

Better Administration strategies leads to betterment of the school and its administration. In this competitive world, we need better leadership quality and innovative ideas to mould our children in the better way comparing to the other private schools. So I have developed my potentiality in all the perspectives of the education and will assure you that I will develop myself for the betterment of the school last day of the school.

Estimated projects to be implemented in our school.

- Establishment of Fully equipped ICT Lab and interactive display for all class rooms.
- Establishment of English and Mathematics Laboratory.

- Launching of sarabhai science club and conducting orientation programme regarding the launching of satellites and its purposes. To conduct field trip to ISRO, Bangalore.
- Launching of satellite through rocket to the height of 500 meters made by our students to know the air pollution in and around the geographical area of Ambur town. Measures to be taken to control the air pollution will be discussed by the students and NGO's of Ambur.
- We are planning to introduce a unique uniform for each day of the week with a belt and tie with the help of community partnership.
- We are Planning to organise professional Development training program (ICT) and skill-based training to our teachers.
- We are planning to launch Bharat scouts and guides wing in our school.

News Paper Clipping

